

# What we're seeing at School Age STEAM at APL

Appleton Public Library

## School Age STEAM

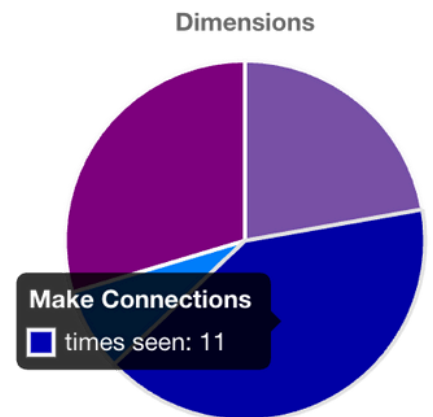
An interactive program for kids k-5 and their caregivers

This week's program was very effective studying birds and bugs in interesting ways. For STEAM, it involved all the subjects - science, lo-tech technology (magnifying glasses), engineering, art, and math. People were enthusiastic and engaged. Even when frustrated, they worked through it. There was something to do for all age levels. First time participants seemed eager to come to more.

Engagement was fantastic with this one. People stayed longer than usual - both to finish their projects completely and just to tinker. There were a lot of connections made with people working together. It was perhaps even positive to feel cramped in the space as it necessitated kids engaging. We heard a lot of kid-to-kid and adult-to-kid conversations about bees and birds and bugs.

- Making Connections
  - 11 Observations
- Learning Through Doing
  - 8 Observations
- Social Emotional
  - 7 Observations
- Taking Risks
  - 6 Observations

**61 patrons**  
**July 2, 2024**



Most noted outcome observed was Making Connections with other patrons, caregivers, and staff

“Wow look how cool this is!”



Taking risks - Exercising patience for finished product. The Bee Hotels were a lengthy process.



Learning through doing - Experimenting or tinkering with materials or tools



Learning through doing - watching her brother make a worm before attempting her own



Expressing an ah ha moment - WOW! Sharing with staff

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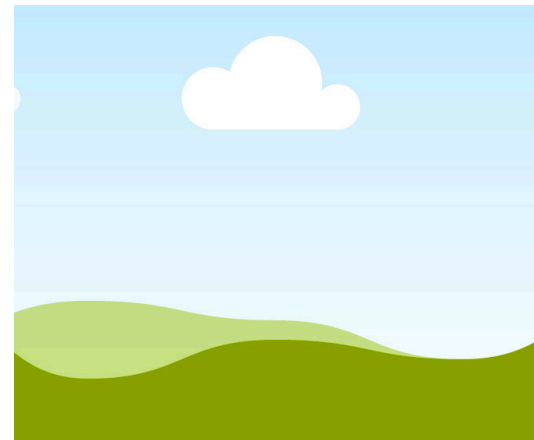
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Summary text would include the summary sentence from the reporting field. And your Successes or Challenges. This should be about 2-3 sentences to give context for the program.

It should also build a little context about the dimension(s) you are focusing on and why those are important to the patrons, goals of your session, and the library's strategic goals or plans.

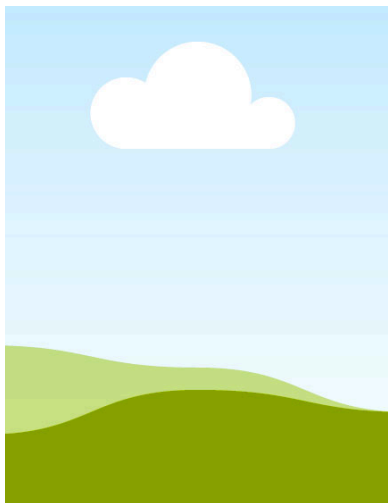
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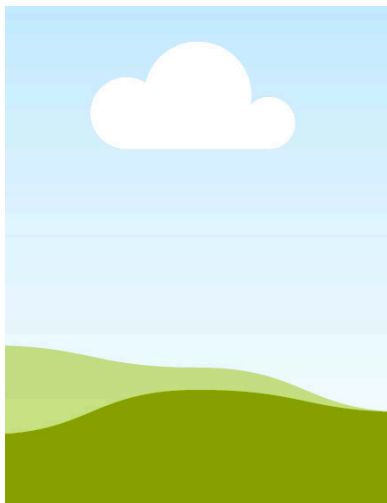


Data visualization

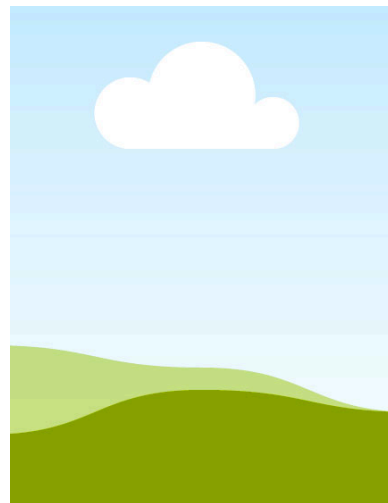
## pull quote



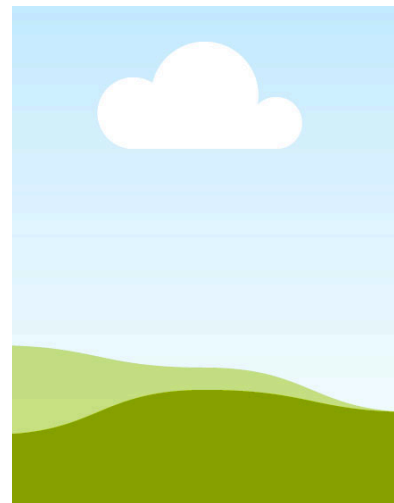
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